



Draft: The Tri-County Leadership Collaborative (TCLC)

Developing Leadership Capacity for Rural Schools

TQP Core Planning Team Agenda (CPT)

Date: December 7, 2017 Time: 9:00 am - 3:30 pm (as needed)

Lenoir County Schools - Board of Education Room

Please sign in on the Attendance Roster

Intended Outcomes

By the end of this session, we will have:

1. Assured that everyone has access to and aware of the [CPT Google Drive](#) and it's organization and contents
2. Revisited the Purpose and Background of this pilot through September 2018
3. Finalized the [Pilot Title and Vision Statement](#) -
4. Finalized feedback Draft Framework "Developing Leaders for Rural Schools" - what are we trying to achieve with fully implemented project and which component(s) do we want to implement by Sept. 2018
5. Identified [key questions](#) by LEA and ECU that need a response to move forward in their LEA and at ECU
6. Reviewed/Revised/Added to the [Action Plan](#) of what needs to be done by whom (i.e.; each LEA, ECU, etc.) between Dec. 7 and the date of the "soft" and "hard launch" of the pilot

Each participant will need:

1. Internet-enabled Device (Laptop/Chromebook preferred)
2. Links for:
 - a. [Today's Meet](https://todaysmeet.com/COEInnovation) (<https://todaysmeet.com/COEInnovation>)
 - b. [Oct. 26 Work Session Documents](#)
 - c. [Today's presentation](#)

See Agenda Overview on next page



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COLLEGE OF EDUCATION

Developing Leadership Capacity for Rural Schools TQP Core Planning Team Agenda (CPT)

Agenda December 7, 2017

- 9:00 Welcome, Introductions, & Progress to Date**
- 9:20 Overview and Access to CPT Google Drive**
- 9:30 Review, revise, and approve the pilot framework**
 - Draft Pilot Title and Vision Statement
 - Goal Statements - add the SL and CL Statements
 - Activities
 - Long-Range Objectives
 - Short-Range Objectives
 - Evaluation
- 12:00 Lunch**
- 12:45 Open Discussion and LEA Questions**
- 1:15 Project Action Planning and Next Steps**
- 3:00 Reflections, Assignments Wrap-up, Next Meeting Date(s)**

Notes: